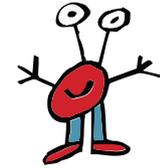


# Amy

Otago

## WILD THINGS

Home-based Early Learning



### Operating Hours

**Monday** — 8.00am - 4.30pm  
(flexible)

**Tuesday** — 8.00am - 4.30pm  
(flexible)

**Wednesday** — 8.00am - 4.30pm  
(flexible)

**Thursday** — 8.00am - 4.30pm  
(flexible)

**Friday** — 8.00am - 4.30pm  
(flexible)

Contact us

**Enquire Online**

Call us

**0508 338 2273**

### Experience

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Kia ora, my name is Amy, and I have four children. Kristian, Xavier, Lily and Joseph. While raising my children, I studied Early Childhood Education and gained my Diploma in Teaching in 2012.

I believe that parents and whānau are the most significant people in a child's life. As a professional educator and as a parent, I believe that my home is a safe and stimulating environment for any child in my care.

My children have taught me how much fun (and learning), happens when outdoors in all elements, with real and natural resources. Someone once told me, "there's no such thing as bad weather, only bad clothing".

Early childhood is a time of remarkable physical, cognitive, social and emotional development. Helping a child develop is an exciting and challenging experience and one that I hope to share with you.

Aroha nui.

### Home Environment

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I would love to invite you to visit our home. I have a safe, warm, and inviting space to share. Our home provides exciting and challenging areas for play, many creative resources, and the space for children to express themselves and explore their own interests.

### Childcare Philosophy

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Working alongside you as parents, I believe in collectively promoting and enhancing your children's sense of self, by building on their experiences, knowledge, and interests. Non-judgmental and open communication will also allow clear goals and expectations to be established and maintained between myself, caregivers and the children in my care.

I believe in helping children celebrate and value diversity, to be proud of themselves and their culture, their ethnic backgrounds and family traditions, I will at all times be modelling and facilitating non-discriminatory practices.